

**Governors State University**  
Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Diversity Education and Leadership Development**

**Leader(s): Robert Clay – Director, Intercultural Student Affairs**

**Implementation Year: 2016-2017**

**GOAL 1:** Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

<b>Objective 1:</b>	<b>Implement diversity/social justice peer educators to heighten cultural awareness of students through integrated learning experiences</b>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>• Garner funds for programming budget</li> <li>• Develop program framework and implementation plan</li> <li>• Select, train and recruit program manager</li> <li>• Enhance digital footprint</li> </ul>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> <li>• Number of participants attending programs</li> <li>• Number of programs hosted to reflect social justice tenets</li> <li>• Number of collaborative efforts with faculty/staff</li> <li>• Number of student organization sponsored events</li> </ul>
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	Robert Clay, Director, Intercultural Student Affairs
<b>Milestones</b> (Identify Timelines)	<p><b>2016-2017</b></p> <ul style="list-style-type: none"> <li>• Host recruitment initiatives to garner student interest</li> <li>• Host diversity/social justice retreat</li> <li>• Select and train peer educators</li> <li>• Conduct diversity/social workshops</li> <li>• Recruit, train and select members for FY17</li> <li>• Conduct assessment and planning for FY17</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>• Participants will demonstrate new facilitation skills during presentations and workshops offered throughout the academic year</li> <li>• Participants will demonstrate openness to other cultural expressions and values expressed during workshops</li> <li>• Participants will articulate their individual impact on social justice education, and their role in supporting diversity awareness at Governors State University and beyond</li> </ul>

**GOAL 1:** Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

<b>Objective 2:</b>	<b>Expand Unlearn, Relearn, Learn programming series to infuse Talking Circles on matters of diversity, equity and social justice</b>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>• Garner funds for programming budget</li> <li>• Reframe program framework and implementation plan</li> <li>• Enhance digital footprint</li> </ul>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> <li>• Number of program participants</li> <li>• Number of faculty/staff engagement</li> <li>• Current trends on social justice matters</li> <li>• Feedback from program participants</li> </ul>
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	Robert Clay, Director, Intercultural Student Affairs
<b>Milestones</b> (Identify Timelines)	<b>2016-2017</b> <ul style="list-style-type: none"> <li>• Solicit program topics from students and community members</li> <li>• Partner with campus constituents for program design</li> <li>• Host two programs per semester</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>• Participants will be able to identify current cultural issues that impact GSU community and beyond.</li> <li>• Participants will be able to articulate the benefits of living in a multicultural world.</li> <li>• Participants will be able to demonstrate methods of discussing controversial issues.</li> </ul>